

Heritage High School – Distance Learning  
Mr. Leong's Geometry Assignment Packet  
April 20 – April 23

**Due Date:** Tuesday, April 28 by 9:00am  
*Late work will not be accepted*

**Reading:** Chapter 11.1 (pp.594-597) and Chapter 11.2 (pp.602-605)

**Reading CFU:** Complete the Checking for Understanding questions as you do the reading.  
For Chapter 11.1: <https://bit.ly/3bjeSD0>  
For Chapter 11.2: <https://bit.ly/3adCDLD>

**Exercises:** p.598 #3-10, 14-15 and p.606 #3-7, 9, 15, 23, 24  
*Please submit your answers through Clever and the Big Ideas Math site.  
Those with limited internet access can email me a scan/photograph of their work.  
Those without internet access may submit paper copies to the main office on  
Monday from 12-3pm.*

**Quiz:** p.656 #1-6  
*Please submit your answers through Clever and the Big Ideas Math site.  
Those with limited internet access can email me a scan/photograph of their work.  
Those without internet access may submit paper copies to the main office on  
Monday from 12-3pm.*

**Contact:** [leongc@luhsd.net](mailto:leongc@luhsd.net)  
925.634.0037 ext. 6305  
Remind @lnsgmnt  
Zoom office hours (TBA)

**Video examples for 11.1:**

<https://bit.ly/34HDoey>  
<https://bit.ly/2KfGahI>  
<https://bit.ly/3enXH5c>  
<https://bit.ly/3cxe6ml>  
<https://bit.ly/2Rjmx5Q>  
<https://bit.ly/3ajfpDA>  
<https://bit.ly/3btRfrL>  
<https://bit.ly/2xrriPL>  
<https://bit.ly/2VD96Wo>  
<https://bit.ly/2VbQ82j>  
<https://bit.ly/2KiYUwJ>

**Video examples for 11.2:**

<https://bit.ly/2XHrhg3>  
<https://bit.ly/3biHSLi>  
<https://bit.ly/34LtgSL>  
<https://bit.ly/2RMCto2>  
<https://bit.ly/34IbKy0>  
<https://bit.ly/2xFZ7aC>  
<https://bit.ly/3btLhqs>  
<https://bit.ly/2z4yxbz>

**Videos by Mr. Leong**

<https://youtu.be/w--2NK3W3k>  
<https://youtu.be/ap2MJrDbd3M>  
[https://youtu.be/d6\\_InRidTS4](https://youtu.be/d6_InRidTS4)  
<https://youtu.be/2tOOGqeVzk4>  
<https://youtu.be/uzqCU1PJMw8>  
<https://youtu.be/ArNuRkyMOnU>  
<https://youtu.be/GqoQA3Wu-Ys>

## Accessing Big Ideas Through Clever

The preferred method of completing assignments is electronically through Clever.

### To access your assignments:

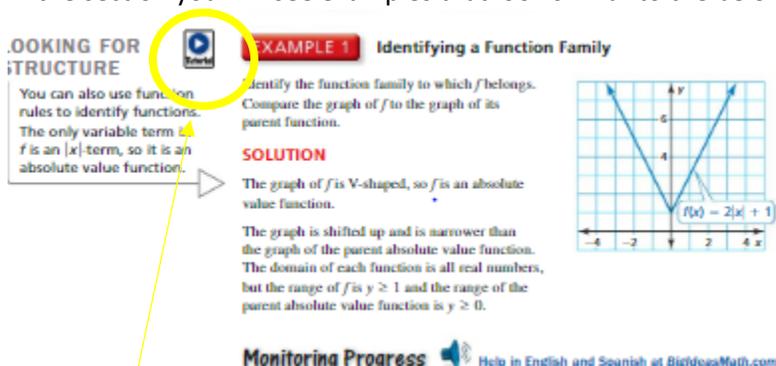
- Go to “clever.com/in/luhsd”
- Log in using your username and password as your student ID number
- Scroll down to “Math” where you will see the Big Ideas Math logo, click on “Big Ideas Math”
- If you are taking multiple math classes, you may need to select the book for the course you are working
- In the middle there is a tab that says “Assignments,” click on “Assignments”



- Choose an assignment to work on from the list. Click the pencil/enter to start the assignment.
- **WARNING!!!!** Clever does NOT automatically save and submit progress. Once you finish the last problem in an assignment, be sure to click your name in the top-right corner and click “Submit” to turn your assignment in.

### To access online tutorial videos:

- Go to “clever.com/in/luhsd”
- Log in using your username and password as your student ID number
- Scroll down to “Math” where you will see the Big Ideas Math logo, click on “Big Ideas Math”
- If you are taking multiple math classes, you may need to select the book for the course you are working
- Click on “Student Dynamic ebook”
- You can use the “Contents” tab on the left to get to the section you wish to view
- In the section you will see examples that look similar to the below pic:



**LOOKING FOR STRUCTURE**

You can also use function rules to identify functions. The only variable term in  $f$  is an  $|x|$ -term, so it is an absolute value function.

**EXAMPLE 1 Identifying a Function Family**

Identify the function family to which  $f$  belongs. Compare the graph of  $f$  to the graph of its parent function.

**SOLUTION**

The graph of  $f$  is V-shaped, so  $f$  is an absolute value function.

The graph is shifted up and is narrower than the graph of the parent absolute value function. The domain of each function is all real numbers, but the range of  $f$  is  $y \geq 1$  and the range of the parent absolute value function is  $y \geq 0$ .

**Monitoring Progress** Help in English and Spanish at [BigIdeasMath.com](https://BigIdeasMath.com)

The blue circle with triangle indicates there is a tutorial video for that example. Click the icon to view.

# 11.1 Check for Understanding

Complete this as you read chapter 11.1 from the Geometry textbook

\* Required

1. Type your student ID number \*

Enter your answer

2. The circumference of a circle is the \_\_\_\_\_ around the circle \*  
(1 Point)

Enter your answer

3. Which 2 expressions represent the circumference of a circle? \*  
(1 Point)

$\pi d$

$\pi r$

$2\pi d$

$2\pi r$

4. An \_\_\_\_\_ is a portion of the circumference of a circle \*  
(1 Point)

Enter your answer

5. For a circle,

Distance Traveled = (Number of Revolutions) x ( \_\_\_\_\_ ) \*  
(1 Point)

Enter your answer

Submit

# 11.2 Check for Understanding

Complete this as you read chapter 11.2 from the Geometry textbook

\* Required

1. Type your student ID number \*

2. What part of a circle does the expression below represent? \*  
(1 Point)

$$\pi r^2$$

3. A \_\_\_\_\_ of a circle is the region bounded by two radii of the circle and their intercepted arc. \*  
(1 Point)

Submit